

Written Component Assessment Sheet

Marked by Supervisor and English Teacher.

Name of Student: _____

Project: _____

Date submitted: _____

The Written Component is worth 20% of the overall grade.

The Written Component is marked according to the three key areas: Matter, Manner and Method.

Criteria for Matter – the information provided in the text	Very High	High	Middle	Low	Very Low	Not Shown
Evidence of personal learning through self-reflection: realisation, affirmation, change and growth.	10	8	6	4	2	0
Evidence of technical learning: knowledge and skills, including appropriate use of technical language.	10	8	6	4	2	0
Engaging narrative of the journey: with a clear beginning, middle and end; bringing to life the highs and lows; illustrating key moments through detailed and realised stories; and other narrative techniques.	10	8	6	4	2	0
Evidence of research: how you have learned; includes accurate referencing and bibliography.	10	8	6	4	2	0
Criteria for Manner – the way in which the student communicates with the reader.						
Style and voice: including formality; authentic and engaging expression; and eloquent and accurate vocabulary.	10	8	6	4	2	0
Grammar and mechanics of Australian Standard English.	10	8	6	4	2	0
Criteria for Method – the structure applied to the text.						
Adherence to formal structural and stylistic requirements: follow the advice and requirements for the Written Component as specified in the Project Guide.	10	8	6	4	2	0
Fluency and coherence of ideas: adopting a structure that allows for development and resolution of ideas and questions raised; effectively structured paragraphing; creative and effective titling and use of images.	10	8	6	4	2	0

Marks (Max 80)

(Less any late submission marks of 5% per day)

Aesthetic considerations in the Presentation Copy of Written Component.	5	4	3	2	1	0
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Total Marks (Max 85)

Signed (Supervisor) _____

Date: _____